

Multiply or Divide Integers

You can use a pattern to multiply integers. Look at the pattern.

$$\begin{array}{rcl} 3 \times 2 = 6 & & -2 \times 3 = -6 \\ 3 \times 1 = 3 & & -2 \times 1 = -2 \\ 3 \times 0 = 0 & & -2 \times 0 = 0 \\ 3 \times -1 = -3 & & -2 \times -1 = 2 \\ 3 \times -2 = -6 & & -2 \times -3 = 6 \end{array}$$

When you multiply a positive integer by a negative integer, the product is a negative integer.

$$8 \times -2 = -16 \text{ and } -8 \times 2 = -16$$

When you multiply two negative integers, the product is a positive integer.

$$-6 \times -5 = 30$$

You can use a pattern to divide integers. Look at the pattern.

$$\begin{array}{rcl} 3 \times 2 = 6 & & 6 \div 3 = 2 \\ -3 \times 2 = -6 & & -6 \div -3 = 2 \\ 3 \times -2 = -6 & & -6 \div 3 = -2 \\ -3 \times -2 = 6 & & 6 \div -3 = -2 \end{array}$$

When you divide two negative integers, the quotient is positive.

$$-12 \div -2 = 6$$

When you divide a positive integer by a negative integer, the quotient is negative.

$$12 \div -2 = -6$$

When you divide a negative integer by a positive integer, the quotient is negative.

$$-12 \div 2 = -6$$

The product of two or more integers can be obtained by multiplying their signs first and then their values.

$$(+)\cdot(+)=+$$

$$(-)\cdot(-)=+$$

$$(-)\cdot(+)= -$$

$$(+)\cdot(-)= -$$

When multiplying two integers two cases are to be considered:

- 1) Same sign: The product a pair of integers having the same sign is positive
- 2) Opposite signs: The product a pair of integers having the same sign is negative.

To multiply two or more integers:

Count the number of negative numbers in the product.

- If the number of negative numbers (-) is even, then the product is positive.
- If the number of negative numbers (-) is odd, then the product is negative.

Examples:

A- Find the product.

$$\begin{array}{r} 1) 5x - 7 \\ \underline{- 35} \end{array}$$

$$\begin{array}{r} 2) - 31x - 2 \\ \underline{+ 62} \end{array}$$

$$\begin{array}{r} 3) - 12x - 3 \\ \underline{+ 36} \end{array}$$

$$\begin{array}{r} 4) 6x - 42 \\ \underline{- 252} \end{array}$$

B- Use mental math to find the value of the variable.

$$\begin{array}{r} 5) 8a = - 40 \\ \underline{a = - 5} \end{array}$$

$$\begin{array}{r} 6) - 5y = 35 \\ \underline{y = - 7} \end{array}$$

$$\begin{array}{r} 7) - 9t = - 54 \\ \underline{t = + 6} \end{array}$$

C- Find the quotient.

$$\begin{array}{r} 8) 24 \div - 2 \\ \underline{- 12} \end{array}$$

$$\begin{array}{r} 9) - 36 \div - 6 \\ \underline{+ 6} \end{array}$$

$$\begin{array}{r} 10) - 81 \div - 9 \\ \underline{+ 9} \end{array}$$

$$\begin{array}{r} 11) 72 \div - 4 \\ \underline{- 18} \end{array}$$

D- Use mental math to find the value of the variable.

$$\begin{array}{r} 12) 45 \div d = - 15 \\ \underline{d = - 3} \end{array}$$

$$\begin{array}{r} 13) w \div - 4 = - 7 \\ \underline{w = 28} \end{array}$$

$$\begin{array}{r} 14) - 54 \div x = 9 \\ \underline{x = - 6} \end{array}$$