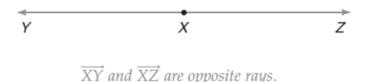
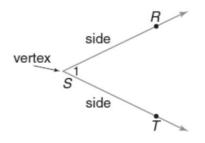
Measuring and Constructing Angles

Opposite rays are two rays that are part of the same line and have only their endpoints in common.



The figure formed by opposite rays is also referred to as a straight angle. There is another case where two rays can have a common endpoint. This figure is called an angle.

Some parts of angles have special names. The common endpoint is called the vertex, and the two rays that make up the angle are called the sides of the angle.



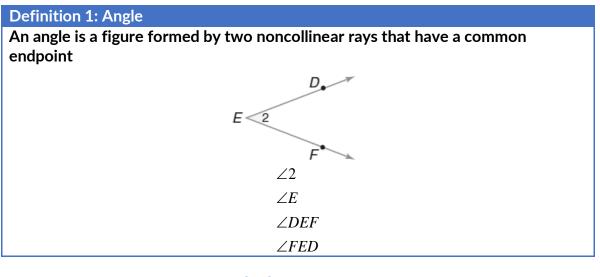
There are several ways to name the angle shown above:

1. Use the vertex and a point from each side: $\angle RST$ or $\angle TSR$ *The vertex letter is always in the middle.*

2. Use the vertex only: $\angle S$

If there is only one angle at a vertex, then the angle can be named with that vertex.

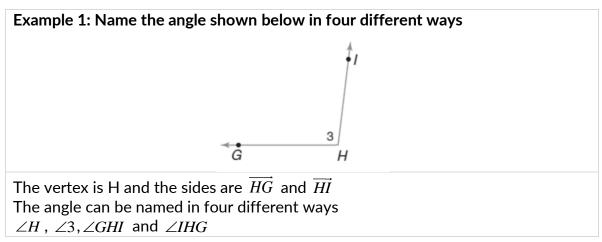
3. Use a number: $\angle 1$



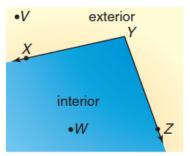
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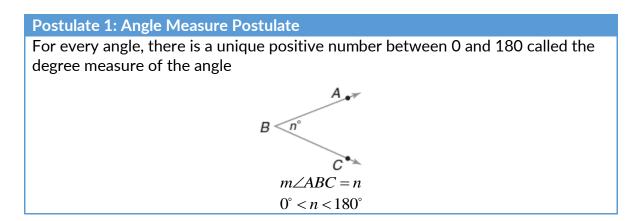
Grade 7



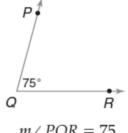
An angle separates a plane into three parts: the interior of the angle, the exterior of the angle, and the angle itself. In the figure shown,



point W and all other points in the blue region are in the interior of the angle. Point V and all other points in the yellow region are in the exterior of the angle. Points X, Y, and Z are on the angle.



In geometry, angles are measured in units called degrees. The symbol for degree is °. The angle shown measures 75 degrees.

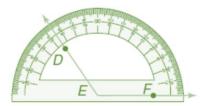


 $m \angle PQR = 75$

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You can use a protractor to measure angles and sketch angles of given measure. Use a protractor to measure $\angle DEF$.

Step 1: Place the center point of the protractor on vertex *E*. Align the straightedge with side *EF*.

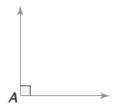


Step 2: Use the scale that begins with 0 at *EF*. Read where the other side of the angle, *ED*, crosses this scale. $m \angle DEF = 125$

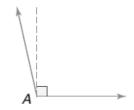


∠ DEF measures 125°

Once the measure of an angle is known, the angle can be classified as one of three types of angles. These types are defined in relation to a right angle.



A



A right angle is an angle whose measure is 90°

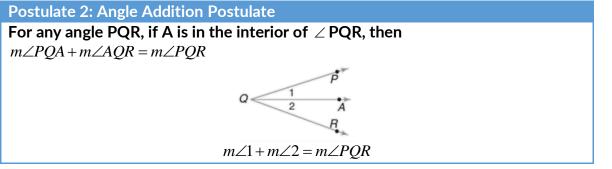
An acute angle is an angle whose measure is less than 90⁰

An obtuse angle is an angle whose measure is greater than 90⁰ and less than 180⁰

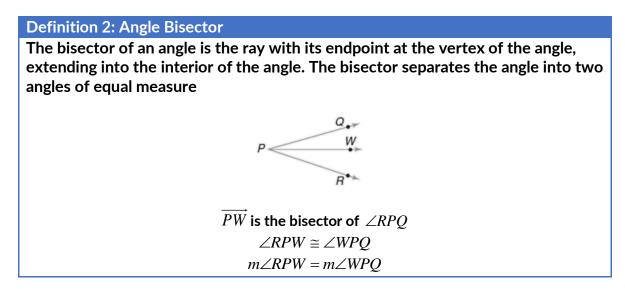
To construct two angles of the same measure requires a compass and straightedge.

Hands On Construction	
Materials: 🗼 compass 🧪 straightedge	
Step 1: Draw an angle like ∠ P on your paper.	P
Step 2: Use a straightedge to draw a ray on your paper. Label its endpoint <i>T</i> .	T •───→
Step 3: With P as the center, draw a large arc that intersects both sides of $\angle P$. Label the points of intersection Q and R.	P R
Step 4: Using the same compass setting, put the compass at point <i>T</i> and draw a large arc that starts above the ray and intersects the ray. Label the point of intersection <i>S</i> .	T
Step 5: Place the point of the compass on R and adjust so that the pencil tip is on Q.	P R
Step 6: Without changing the setting, place the compass at point S and draw an arc to intersect the	T.
larger arc you drew in Step 4. Label the point of intersection <i>U</i> .	
Step 7: Use a straightedge to draw TU.	T.

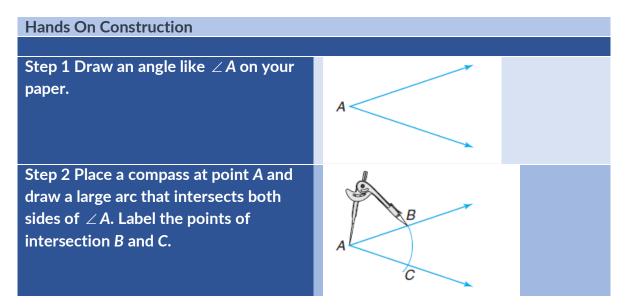
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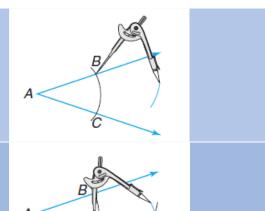
Just as every segment has a midpoint that bisects the segment, every angle has a ray that bisects the angle. This ray is called an angle bisector.



To construct the angle bisector requires a compass and straightedge.



Step 3 With the compass at point *B*, draw an arc in the interior of $\angle A$.



Xò

C

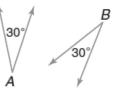
В

Step 4 Keeping the same compass setting, place the compass at point *C*. Draw an arc that intersects the arc drawn in Step 3. Label the point of intersection *D*.

Step 5 Draw AD.



Two angles are congruent if and only if they have the same degree measure



 $\angle A \cong \angle B$ if and only if $m \angle A = m \angle B$